



SUBJECT	AUTUMN TERM	SRPING TERM	SUMMER TERM	
Maths	Place Value Addition and Subtraction Measurement (Area) Multiplication and Division	Multiplication and Division Length and Perimeter Fractions Decimals	Decimals Money Time Shape Statistics Position and direction	
Literacy	Writing genres: Poetry- Rhyme Place value of punctuation and grammar Biography: Black History Month Narrative: Book based on diversity Instructions: Linked to history Christmas Narrative: One Christmas wish	Writing genres: Narrative: Setting descriptions Report writing: Boudicca Author Study: International Women's Day Explanation Texts: How does sound work	Writing genres: Persuasive Texts: water pollution Narrative: tales from other cultures Letter: Aspiration week- To aspirational person Poetry: Beauty of our world	
RE	PEOPLE - The family of God in Scripture CALLED - Confirmation: a call to witness JUDAISM- Torah GIFT - God's gift of love and friendship in Jesus	COMMUNITY - Life in the local Christian community and ministries in the parish ISLAM – Qur'an GIVING & RECEIVING - Living in communion SELF DISCIPLINE - Celebrating growth to new life	NEW LIFE - To hear and live the Easter message BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other. GOD'S PEOPLE - Different saints show people what God is like.	
Science	<p>States of matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the</p> <p>Electricity Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p>	<p>Animals including humans Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret</p>	<p>Sound Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound</p>	<p>Living things Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living thing</p>

	<p>temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>Recognise some common conductors and insulators, and associate metals with being good conductors</p>	<p>a variety of food chains, identifying producers, predators and prey</p>	<p>and features of the object that produced it</p> <p>Find patterns between the volume of a sound and the strength of the vibrations that produced it</p> <p>Recognise that sounds get fainter as the distance from the sound source increases</p>	
Geography	<p>Focus on Europe</p> <ul style="list-style-type: none"> -Where is Europe? -What is it like in Spain? <p>-Comparing physical and human features of Spain to the UK</p>		<p>Resources and trade</p> <ul style="list-style-type: none"> - Food around the world - Minerals around the world - Who do we trade with? - Trading in the future 	<p>Rivers and Mountains</p> <ul style="list-style-type: none"> - Mountain landscapes in the UK - Features of mountain landscapes <ul style="list-style-type: none"> - Long profile of the river River landforms 	
History	<p>Mayan Civilisation</p> <ul style="list-style-type: none"> -When did the Mayans live? -Where did they live compared to other civilisations? -Archaeology of Mayan cities -What achievements did the Mayans have? -How did the Mayans live? -How was a Mayan city laid out? -Assessment: What was it like to be a Mayan? 		<p>The Roman Empire</p> <ul style="list-style-type: none"> -The Empire <p>-What does the chronology of Roman Britain look like?</p> <ul style="list-style-type: none"> -How did the locals react to Roman invasion? -What are the most significant Roman achievements? -What is the legacy of Roman Britain? -The end of Roman Britain <p>-Assessment: What did the Romans do for us?</p>	<p>Crime and Punishment</p> <ul style="list-style-type: none"> -Ordering key events -Recap of time periods: research -Crimes in Roman Britain -Was Roman punishment fair? <p>-Compare and contrast modern Roman system to that of the Anglo Saxons.</p> <ul style="list-style-type: none"> -Crime in the Middle ages -Crime in Tudor times -The Victorian era of crime <ul style="list-style-type: none"> -Crime and punishment in modern Britain <p>-Assessment: Has the punishment always fit the crime?</p>	

Art & Design	Storytelling through drawing		Exploring Still Life		Festival Feasts	
Design & Technology	<p><u>Food – Healthy and Varied Diet</u></p> <ul style="list-style-type: none"> •The diet •Eatwell guide •Energy •Nutrients – Macro and Micro •Digestion <p>Making Activity – Crunchy chickpea sandwich</p>		<p><u>Textiles - 2D shape to 3D shape</u></p> <ul style="list-style-type: none"> • Design brief and task analysis <ul style="list-style-type: none"> • Stitches skills • Design specification and Design ideas <ul style="list-style-type: none"> • Making – pattern cutting • Making - embellishments • Making - Assembly <p>Evaluation</p>		<p><u>Electronics – simple circuits and switches</u></p> <ul style="list-style-type: none"> •How does electricity work? Inputs/outputs •How does a circuit work? <ul style="list-style-type: none"> •Components <ul style="list-style-type: none"> •Making •Making <p>Testing and Evaluation</p>	
PSHE/RSE	Family and Relationships Being Safe		Citizenship Economic Wellbeing		Physical health & mental wellbeing Careers and aspirations	
Computing	<p><u>COMPUTING SYSTEMS AND NETWORKS</u></p> <p>The internet</p> <p>Online Relationships (PSHE)</p>	<p>Privacy and security Self-Image and identity (PSHE)</p>	<p><u>CODING AND COMPUTATIONAL THINKING</u></p> <p>Coding</p> <p>Online Reputation Online Bullying (PSHE)</p>	<p>Managing online information Copyright and ownership (PSHE)</p>	<p><u>INFORMATION TECHNOLOGY</u></p> <p>Animation</p> <p>Writing for different audiences</p> <p>Health, wellbeing and lifestyle (PSHE)</p>	
Music		Christmas		Charanga		Charanga