

Sports Grant: Accounting for Expenditure in 2024-2025



Use of 2024-25 allocation: £17,760.00 (Carry over £329.54) Total: £18,089.54			
Amount	Activity/Organisation /Resource	Why we planned to use the allocation in this way	Impact on pupils' health and well-being
£6,500	NUFC foundation sports partnership.	To provide high quality specialist delivery of curriculum PE to all pupils in school, and high quality CPD for teachers and teaching assistants. To access opportunities for local inter-school competitions and festivals. Delivery of an after-school sports club. Pupils in Key Stage 2 also take part in Match Fit sessions (Match Fit is a six-week fitness, football and nutrition course) and restart a heart.	Pupils will benefit from the delivery of high quality PE and pupils across the school will develop a high level of skill across a range of sports. They will develop their knowledge around health and nutrition and lifesaving first aid. All teams entered for competitions will achieve a good level of success
£3,400	Outdoor equipment for outdoor exercise provision		
£620	Play Leaders		
£2,980	Restock equipment for use in PE lessons, after school activities and breaks and lunches.	To make sure we have the equipment that will allow the pupils to engage in activities at the correct level for their age and ability. To develop the offer at break times so that the pupils can play more independently with resources designed to engage them creatively.	Pupils will feel a sense of achievement and their skills progressing. Pupils will be active and engaged at break times using both sports equipment and creative play equipment. Pupils benefited from delivery of high-quality PE and pupils across the school will develop a high level of skill in activities offered through the partnership. PFC staff delivered high quality sessions in after-school clubs for KS1 and KS2.
£1,900	Transport hire to sporting events	To allow the pupils to compete in Partnership events and the Northumberland School games.	Pupils will gain a sense of achievement representing their school at events. They will learn to deal with the emotions of competing in competitive sports.
£2100	Bought in professional services (Football coaching afterschool club)	To provide specialist delivery of football in out of school clubs.	Pupils benefited from delivery of high-quality PE and pupils across the school will develop a high level of skill in activities offered through the

		To provide children with a range of competitions, skills that they would not otherwise have access to.	partnership. PFC staff delivered high quality sessions in after-school clubs for KS1 and KS2.
£327	Licenses and subscriptions	For Subject Lead to stay up to date with curriculum news, guidance and training. To ensure we can access plans and risk assessments. To establish and sustain physical education at the heart of school life and whole-school development, through support for high quality learning and teaching; research; ethical leadership and politically informed advocacy and representation Raise awareness of physical education's contribution to public health and well-being and increased participation Play a leading role in the development of a workforce with the skills and qualities required to assure high quality physical education and sport in schools and in the wider community Provide high quality, professional, sustainable services for members and partners.	Children gain valuable skills and high - quality PE curriculum.
£255	New football kits		Children feel valued, cared for a respected-
	Total:£17,482		

Planned Expenditure 2025-2026

Planned use of 2025-26 allocation: £17,830			
Amount	Activity/Organisation /Resource	Why we plan to use the allocation in this way	Impact on pupils' health and well-being
£6,500	NUFC foundation sports partnership.	To provide high quality specialist delivery of curriculum PE to all pupils in school, and high quality CPD for teachers and teaching assistants. To access	Pupils will benefit from the delivery of high quality PE and pupils across the school will develop a high level of skill across a range of sports. They will develop their knowledge around health and

		opportunities for local inter-school competitions and festivals. Delivery of an after-school sports club. Pupils in Key Stage 2 also take part in Match Fit sessions (Match Fit is a six-week fitness, football and nutrition course) and restart a heart.	nutrition and lifesaving first aid. All teams entered for competitions will achieve a good level of success
£400	Daily Mile medals for pupils in Y1 - 6	To improve the PE provision at the school. To have the experience and knowledge in which to provide good quality physical activity in lesson time and as an extracurricular option. All pupils run a final daily mile and receive a medal.	Extra-curricular clubs will continue to be a variety of activities. Subject leader will continue to track pupils' participation and actively encourage target pupils to engage. The pupils will be enthusiastic about receiving their medals for completing the daily mile.
£2,000	Travel to sporting events	To allow the pupils to compete in Partnership events and the Northumberland School games.	Pupils will gain a sense of achievement representing their school at events. They will learn to deal with the emotions of competing in competitive sports.
£1,900	Restock equipment for use in PE lessons, after school activities and breaks and lunches.	To make sure we have the equipment that will allow the pupils to engage in activities at the correct level for their age and ability. To develop the offer at break times so that the pupils can play more independently with resources designed to engage them creatively.	Pupils will feel a sense of achievement and their skills progressing. Pupils will be active and engaged at break times using both sports equipment and creative play equipment.
£2,700	Bought in professional services such as Football coaching, Hoopstarz and Sports partnership	To provide specialist delivery of football in out of school clubs. To provide children with a range of competitions, skills that they would not otherwise have access to.	Pupils benefited from delivery of high-quality PE and pupils across the school will develop a high level of skill in activities offered through the partnership. PFC staff delivered high quality sessions in after-school clubs for KS1 and KS2.
£240.00	Licences and Subscriptions to Association for Physical Education.	For Subject Lead to stay up to date with curriculum news, guidance and training. To ensure we can access plans and risk assessments. To establish and sustain physical education at the heart of school life and whole-school development, through support for high quality learning and teaching; research; ethical leadership and politically informed advocacy and representation	Children gain valuable skills and high - quality PE curriculum.

		Raise awareness of physical education's contribution to public health and well-being and increased participation Play a leading role in the development of a workforce with the skills and qualities required to assure high quality physical education and sport in schools and in the wider community Provide high quality, professional, sustainable services for members and partners.	
£2500	Opal	OPAL promotes active, inclusive, and imaginative outdoor play, directly supporting the physical, social, and emotional development of children. This initiative aligns with the objectives of the Sports Premium by increasing opportunities for daily physical activity, improving children's health and well-being, and fostering a lifelong enjoyment of movement. By investing in OPAL, we aim to create a sustainable, whole-school approach to active play that will benefit all pupils throughout the year.	The implementation of OPAL Play has significantly enhanced the quality of outdoor play, leading to increased levels of physical activity, improved social interactions, and greater engagement during break times. Children are now more active, creative, and cooperative in their play, contributing to better physical health and emotional well-being. The inclusive approach of OPAL ensures that all pupils, regardless of ability, have access to meaningful and enjoyable physical activity. Additionally, there has been a noticeable improvement in behaviour and a reduction in lunchtime incidents, supporting a more positive school environment.
£1500	Commando Joes	This programme supports physical activity while developing essential life skills such as teamwork, resilience, leadership, and problem-solving through structured, mission-based challenges. By embedding Commando Joe's into the curriculum, we aim to increase pupil engagement, promote active learning, and improve physical and mental well-being. The programme aligns with the Sports Premium's goal of broadening the experience of physical activity and	Commando Joe's has had a positive impact on both physical activity and personal development across the school. Pupils are more engaged in lessons that incorporate active, mission-based challenges, leading to improved fitness, teamwork, resilience, and confidence. The programme supports the development of key life skills while encouraging inclusive participation in physical activity. Teachers report improved behaviour, increased motivation, and stronger collaboration among pupils. Overall, Commando Joe's has enhanced the

		building sustainable habits that benefit pupils both in and beyond the classroom.	curriculum by embedding physical activity into character education, supporting the aims of the Sports Premium.
Total: £17,740	Remaining:£90		

National curriculum

All schools must provide swimming instruction either in key stage 1 or key stage 2. Below shows the percentage of pupils in year 6 who have met the national curriculum requirement to:

Swim 25 - swim competently, confidently and proficiently over a distance of at least 25 metres

Range of strokes - use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Safe self-rescue - perform safe self-rescue in different water-based situations.

	Passed National curriculum	Passed Swim 25m	Passed Range of strokes	Passed Safe self-rescue
Out of 30 students	13	15	22	18
Percentage of students passed.	43%	50%	73%	60%