**St. Aidan’s Catholic**

**Primary School**

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***In the love and truth of Jesus we grow***

Attendance Policy

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| --- | --- |
| Date Reviewed: | Review Date: |
| September 2025 | September 2026 |
| Julie TeerHeadteacher: | Ann HoweChair of Governors: |



**Introduction:**

This is a successful school and your child plays their part in making it so. We aim for an environment, which enables and encourages all members of the community to reach out for excellence. For our children to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable.

It is very important therefore that you make sure that your child attends regularly and this Policy sets out how together we will achieve this.

**Why Regular Attendance is so important:**

**Learning: -** Any absence affects the pattern of a child’s schooling and regular absence will seriously affect their learning. Any pupil’s absence disrupts teaching routines so may affect the learning of others in the same class.

Ensuring your child’s regular attendance at school is your legal responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution.

**Safeguarding -**Your child may be at risk of harm if they do not attend school regularly. Safeguarding the interests of each child is everyone’s responsibility and within the context of this school, promoting the welfare and life opportunities for your child encompasses-

* Attendance
* Behaviour Management
* Health and Safety
* Access to the Curriculum
* Anti-bullying

Failing to attend this school on a regular basis will be considered as a safeguarding matter.

**Promoting Regular Attendance:**

Helping to create a pattern of regular attendance is everybody’s responsibility - parents, pupils and all members of school staff.

**To help us all to focus on this we will:**

* Give you information on attendance in our regular newsletter;
* Report to you at least termly on how your child is performing in school, what their attendance and punctuality rate is and how this relates to their attainments;
* Celebrate good attendance by rewarding individual and class achievements;
* Run promotional events when parents, pupils and staff can work together on raising attendance levels across the school.

**The Law relating to attendance**

Section 7 of the Education Act 1996 states that ‘the parent of every child of compulsory school age shall cause him / her to receive efficient full time education suitable:-

(a) To age, ability and aptitude and

(b) To any special educational needs he/she may have

Either by regular attendance at school or otherwise’

**The Law relating to safeguarding**

Section 175 of the Education Act 2002 places a duty on local authorities and governing bodies to have regard to guidance issued by the Secretary of State with regard to safeguarding and promoting the welfare of children and students under the age of 18.

**Understanding types of absence:**

Every half-day absence from school has to be classified by the school (not by the parents), as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required, preferably in writing.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments that unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no “leave" has been given. This type of absence can lead to St Aidan’s Catholic Primary School using sanctions and/or legal proceedings.   This includes:

* Parents/carers keeping children off school unnecessarily
* truancy before or during the school day
* absences which have never been properly explained
* children who arrive at school too late to get a mark
* shopping, looking after other children or birthdays
* day trips and holidays in term time which have not been agreed.

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the school, the parents and the child.  If your child is reluctant to attend, it is never better to cover up their absence or to give in to pressure to excuse them from attending.  This gives the impression that attendance does not matter and usually makes things worse.

**Persistent Absenteeism (PA):**

A pupil becomes a ‘persistent absentee’ when they miss 10% or more schooling across the school year for whatever reason. Absence at this level is doing considerable damage to any child’s educational prospects and we need parents’ fullest support and cooperation to tackle this.

We monitor all absences thoroughly. Any case that is seen to have reached the PA mark or is at risk of moving towards that mark is given priority and you will be informed of this.

PA pupils are tracked and monitored carefully and cases are made known to the Local Authority Education Welfare Officer.

**Absence Procedures:**

**If your child is absent, you must:**

* Contact us as soon as possible on the first day of absence on the school absence line;
* Alternatively, you can call into school and report to the office, who will arrange for a member of staff to speak with you.

**If your child is absent, we will:**

* Telephone or Class Dojo message you on the first day of absence if we have not heard from you;
* Invite you in to discuss the situation with the Headteacher if absences persist;
* Refer the matter to the Education Welfare Officer if attendance moves below 90%.

**Telephone numbers:**

There are times when we need to contact parents about lots of things, including absence, so we need to have your contact numbers at all times. So help us to help you and your child by making sure we always have an up to date number – if we do not then something important may be missed.

**The School Attendance Officer:**

**Education Welfare Officer [EWO]**

Parents are expected to contact the school at an early stage and to work with the staff in resolving any problems together.  This is nearly always successful. If difficulties cannot be sorted out in this way, the school may refer the child to Northumberland Local Authority Education Welfare Officer. He/she will also try to resolve the situation by agreement but, if other ways of trying to improve the child’s attendance have failed and unauthorised absences persist, this Officer can use sanctions such as Penalty Notices or prosecutions in the Magistrates Court. Full details of the options open to enforce attendance at school are available from the school or Northumberland Local Authority.

Alternatively, parents or children may wish to contact the EWO themselves to ask for help or information. They are independent of the school and will give impartial advice.  Their telephone number is available from the school office or by contacting Northumberland Local Authority.

**Lateness:**

Poor punctuality is not acceptable. If your child misses the start of the day, they can miss work and not spend time with their class teacher getting vital information and news for the day. Late arriving pupils also disrupt lessons; it can be embarrassing for the child and can encourage absence.

**How we manage lateness:**

The school opens its doors at **8:40am and closes them at** **8.50am** and we expect your child to be at school at that time.

Registers are marked by **8:55am** and your child will receive a late mark if they are not in by that time.

If a pupil arrives at school after the morning register has closed at **9:15am** they will receive a mark of absence.

In accordance with the Regulations, if your child arrives after that time they will receive a mark that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorised absence. This may mean that you could face the possibility of a Penalty Notice if the problem persists.

If your child has a persistent late record you will be asked to meet with the Headteacher and/or EWO to resolve the problem, but you can approach us at any time if you are having problems getting your child to school on time.

**Leave of Absence:**

Under The Education Act (1996) requires parents to ensure their child attends school regularly.  There is no automatic right to take your child out of school during term time.  The Law does however allow Headteachers to consider individual requests to authorise a Leave of Absence in Exceptional Circumstance(s).

The Headteacher must be satisfied that there are exceptional circumstances to justify an authorised absence.  It is the parent’s responsibility when submitting the request to provide all the information and evidence to prove exceptional circumstances.

The request for authorised Leave of Absence must be made at least two weeks in advance and the Headteacher may invite the parent/carer(s) into school to discuss the request before a decision is made.

If the Headteacher authorises the Leave of Absence it is expected that the child’s attendance will be of a satisfactory level both prior and after the date covered by the request.

If the Headteacher refuses Leave of Absence and the absence is recorded as unauthorised, the Headteacher may refer the matter to the Local Authority requesting that a Penalty Notice be issued.

A Penalty Notice is £60 if paid within 21 days of receipt, rising to £120 if paid after 21 days but within 28 days.  If the penalty is not paid in full by the end of the 28-day period the Local Authority may prosecute for the offence to which the notice applies.

Where there is more than one child, each parent may be issued with a Penalty Notice in respect of each child.

Research suggests that children who are absent from School may never catch up on the learning they have missed, which may ultimately affect exam and test results.  As a parent/carer, you can demonstrate your commitment to your child’s education by not allowing your child to miss school for anything other than an exceptional and unavoidable reason.

**School Attendance Targets**

The school has targets to improve attendance and your child has an important part to play in meeting these targets.

**The minimum level of attendance for this school is 96%**  and we will keep you updated regularly about progress to this level and how your child’s attendance compares.

Our target is to achieve better than this however because we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best in Ashington.

Information on any projects or initiatives that will focus on these areas will be provided in our school newsletter/ Class Dojo and we ask for your full support.

**Monitoring:**

Individual pupil attendance is monitored on a half-term basis. Pupils’ attendance below 90% will receive a letter informing them that an improvement in their attendance needs to be made.

If no improvement is seen with a designated period then the headteacher will write to inform the parents that no further absences will be authorised without evidence.

Valid reasons for **authorised absence** include:

* Illness (including mental illness) and medical/dental appointments
* Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil’s parents/carers belong. If necessary, the school will seek advice from the parents’/carers’ religious body to confirm whether the day is set apart
* Traveller pupils travelling for occupational purposes– this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

The Headteacher can make a referral to the Education Welfare Officer if a child’s attendance does not improve following an initial letter informing parents that their child’s attendance is below 90%.

**Summary:**

The school has a legal duty to publish its absence figures to parents and to promote attendance. Equally, parents have a duty to make sure that their children attend.

All school staff are committed to working with parents and pupils as the best way to ensure as high a level of attendance as possible and that every child’s welfare and life opportunities are promoted.

**Children with health needs who cannot attend school**

This policy aims to ensure that:

* Suitable education is arranged for pupils on roll who cannot attend school due to health needs
* Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

**Legislation and guidance**

This policy reflects the requirements of the[Education Act 1996](https://www.google.com/url?q=http://www.legislation.gov.uk/ukpga/1996/56/section/19&sa=D&source=editors&ust=1756763661271135&usg=AOvVaw3YQ-8FOiEAxHb4xedb78N0).

It is also based on guidance provided by our local authority. [http://northumberlandeducation.co.uk/wp-content/uploads/2017/07/A-Guide-to-Non-School-Attendance-and-Statutory-Responsibilty-EW.pdf](https://www.google.com/url?q=http://northumberlandeducation.co.uk/wp-content/uploads/2017/07/A-Guide-to-Non-School-Attendance-and-Statutory-Responsibilty-EW.pdf&sa=D&source=editors&ust=1756763661271503&usg=AOvVaw30eZ-0tey5lqAmR9u0PAOx)

**The responsibilities of the school**

To ensure pupils at St Aidan’s Catholic Primary School  with medical conditions, in terms of both physical and mental health are properly supported so they can play a full and active role in school life, remain healthy and achieve their academic potential.

To ensure the needs of children with medical conditions are effectively supported in consultation with health and social care professionals, their parents and the pupils themselves.

The school aims to:

• assist parents in providing medical care for their children;

• educate staff and children in respect of special medical needs;

• arrange training for volunteer staff to support individual pupils;

• liaise as necessary with medical services in support of the individual pupil;

• ensure access to full education if possible, so that all pupils with medical conditions are able to participate in all aspects of school life

• monitor and keep appropriate records. Definitions of Pupils’ medical needs may be broadly summarised as being of two types: (a) Short-term affecting their participation in school activities, whilst they are on a course of medication. (b) Long-term potentially limiting their access to education and requiring extra care and support (deemed special medical needs).

**If the school makes arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The headteacher is responsible for making and monitoring these arrangements.

The arrangements for how the curriculum will be managed between home and school will be agreed by the parents/carers and school staff.

Pupils will be reintegrated back into school on a reduced timetable agreed by the parents/carers and school staff.

**If the local authority makes arrangements**

If the school cannot make suitable arrangements, Northumberland County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

* Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
* Share information with the local authority and relevant health services as required
* Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

**When reintegration is anticipated, work with the local authority to:**

* Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
* Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
* Create individually tailored reintegration plans for each child returning to school
* Consider whether any reasonable adjustments need to be made

**Links to other policies**

This policy links to the following policies:

* Accessibility plan
* Supporting pupils with medical conditions

**Monitoring arrangements**

The Headteacher will review this policy annually. At every review, the delegated committee will approve it.

**Appendix 1 Attendance above 96%**

Dear Parent/Carer of «Forename» «Surname»

**Traffic Light System : Termly Attendance Statement**

**«Forename» «Surname» : «Reg»**

Each term we are writing to parents letting them know the attendance percentage that their child has attained using the traffic light system.

|  |  |  |
| --- | --- | --- |
|  | Percentage | Comment |
| Green | 96% and | Congratulations, your child has attained a strong attendance level. |
|  | above | Please keep this up. |
| Amber | 90% to 96% | Your child is below our 96% attendance threshold. We understand |
|  |  | this may be due to a couple of days of sickness absence. We hope |
|  |  | their attendance picks up. |
| Red | Below 90% | Your child’s attendance is well below the 96% threshold. Unless a |
|  |  | rapid improvement is made you will be invited to meet with me to |
|  |  | discuss  attendance  and  your  case  may  be  referred  to  the |
|  |  | Education Welfare Officer. |

Your child’s current percentage attendance up to and including xx is as follows:



We hope that every child in the school will work towards an attendance target of 96% and above. Please be aware that we monitor attendance regularly and will make contact with you at any point if we feel that your child’s attendance pattern needs to be looked into for any reason.

Yours sincerely

**Headteacher**

**Appendix 2 Attendance 90-96%**

Parent/Carer of : «Forename» «Surname»

**Traffic Light System : Termly Attendance Statement**

**«Forename» «Surname»: «Reg»**

Each term we are writing to parents letting them know the attendance percentage that their child has attained using the traffic light system.

|  |  |  |
| --- | --- | --- |
|  | Percentage | Comment |
| Green | 96% and | Congratulations, your child has attained a strong attendance level. |
|  | above | Please keep this up. |
| Amber | 90% to 96% | Your child is below our 96% attendance threshold. We understand |
|  |  | this may be due to a couple of days of sickness absence. We hope |
|  |  | their attendance picks up. |
| Red | Below 90% | Your child’s attendance is well below the 96% threshold. Unless a |
|  |  | rapid improvement is made you will be invited to meet with me to |
|  |  | discuss  attendance  and  your  case  may  be  referred  to  the |
|  |  | Education Welfare Officer. |

Your child’s percentage attendance up to and including xx is as follows:



We hope that every child in the school will work towards an attendance target of 96% and above. Please be aware that we monitor attendance regularly and will make contact with you at any point if we feel that your child’s attendance pattern needs to be looked into for any reason.

Yours sincerely

**Headteacher**

**Appendix 3 Absentee below 90%**

Dear Parent/Carer of «Forename» «Surname»

**Termly Attendance Statement:**

**Below 90% Attendance: «Forename» «Surname»: «Reg»**

Each term we are writing to parents letting them know the attendance percentage that their child has attained using the traffic light system.

|  |  |  |
| --- | --- | --- |
|  | Percentage | Comment |
| Green | 96% and | Congratulations, your child has attained a strong attendance level. |
|  | above | Please keep this up. |
| Amber | 90% to 96% | Your child is below our 96% attendance threshold. We understand |
|  |  | this may be due to a couple of days of sickness absence. We hope |
|  |  | their attendance picks up. |
| Red | Below 90% | Your child’s attendance is well below the 96% threshold. An |
|  |  | improvement must be made. You will be invited to meet with me |
|  |  | and your case may be referred to the Education Welfare Officer. |

Your child’s percentage attendance up to and includingxx is as follows:



Despite any extenuating circumstances or agreed absences, your child’s attendance level will now be monitored more closely. You should expect to hear from us in the event of further absence during the course of the coming weeks.

In the event that there is little or no improvement in the coming weeks I may have to invite you in to discuss your child’s poor attendance. Following that meeting, and in the absence of satisfactory improvement your child will be referred to the Education Welfare Officer at Northumberland County Council.

Yours sincerely,

**Headteacher**

**Appendix 4 Lateness letter**

Dear Parent of «Forename» «Surname»

**Late Arrival at School: «Forename» «Surname» : «Reg»**

I am writing to inform you that «Forename» has been late xx times this half term, during the period up to and including xx.

I do appreciate that slow traffic and other factors can contribute to children being late for school but please be aware it can be distressing and disruptive for children when they are late. It may also impact on their first lesson.

Therefore can I remind you of the importance of punctual attendance at school and request that you ensure that your child arrives at school on time in the future.

**Please note the school doors open at 8:40 registration is 8:45am to 8:55am.  If a child arrives after 8:55am they will be marked as late.**

Yours sincerely

**Headteacher**

**Appendix 5 Persistent Lateness**

Dear Parent of «Forename» «Surname»

Persistent Late Arrival at School: «Forename» «Surname» : «Reg»

I am writing to inform you that «Forename» has been late xx times to date this academic year, during the period up to and including xx.

I am disappointed to see «Forename»’s punctuality has not improved since I wrote to you last.

I do appreciate that slow traffic and other factors can contribute to children being late for school but please be aware it can be distressing and disruptive for children when they are late. It may also impact on their first lesson.

Therefore can I remind you of the importance of punctual attendance at school and request that you ensure that your child arrives at school on time in the future. If no improvement is made you will be invited to meet with a member of the Senior Leadership Team to discuss ways we can help support you regarding punctuality.

Please note the school doors open at 8:40 registration is 8:45am to 8:55am. If a child arrives after 8:55am they will be marked as late.

Yours sincerely

Headteacher

**Appendix 6 Persistent Lateness no improvement**

Dear

**Participation Team Referral Letter: name: class**

I am writing to inform you that in light of his/her poor attendance (xx%) I would like to meet with you to discuss the reasons for his/her repeated absence. Please call the school office to arrange a suitable time [ enter ].

Depending upon the outcome of this meeting I may take the decision to refer [ name ] to the EWO Education welfare officer. This person deals with pupils who have either persistently low attendance at school or with those pupils who arrive late for school repeatedly.

The EWO will monitor and offer support to improve your child’s attendance.

I do hope to see an improvement in your child’s attendance at school.

**Please note the school doors open at 8:40 registration is 8:45am to 8:55am.  If a child arrives after 8:55am they will be marked as late.**

Yours sincerely

Headteacher

**Appendix 7**

**End of day late collection**

Dear Parent / Carer of

**Late Collection**

I am writing to inform you that I am concerned that xx has been collected after 3:15pm on the following occasions this term:

**xxxx**

**xxxx**

May I remind you that the school day ends at 3:15pm for pupils, please ensure you have the appropriate arrangements in place as I expect your child to be collected on time from now on.

If this continues we will have to look into charging you for the using the after school provision after 3:15pm.

Yours sincerely

**Headteacher**