**Reception Yearly Overview 2025/26**

\*topics, themes and texts subject to change as we follow the children’s interests.

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|  | **AUTUMN** | | **SPRING** | | **SUMMER** | |
|  | **Autumn 1**  WB 2.09.25 – 24.10.25  **8 weeks** | **Autumn 2**  WB 3.11.25 – 19.12.25  **7 weeks** | **Spring 1**  WB 5.01.26 – 13.02.26  **6 weeks** | **Spring 2**  WB 23.03.26 -2.04.26  **6 weeks** | **Summer 1**  WB 20.04.26 – 22.05.26  **5 weeks** | **Summer 2**  WB 1.06.26 – 17.07.26  **7 weeks** |
|  | **Is it okay to be different?**  **Room on The Broom** | **Do all stories start with ‘Once Upon a Time’?** | **Can we have a pet tiger at St Aidan’s? (Zoo/Wild)** | **How does your garden grow?** | **Astronaut training** | **Where should we go?** |
| **Do all superheroes wear capes?** | |
| Linked themes | All about me, My family, My house, Looking after ourselves, Diversity | Traditional Tales, Autumn, Christmas, Nativity | Wild Animals, Pets, Zoo, Habitats | Growing, Flowers/Plants, Lent, Easter | People who help us, Aspirational People | Travel, Beach/Seaside, Holiday |
| Key experiences/dates | Black History Month | November – World Nursery Rhyme Week | Holocaust Memorial Day | Easter | Aspirations Week  Superhero Day | Rockpool School? |
| Suggested texts/stories | The Colour Monster  Big Feelings  Super Duper You  All Are Welcome | The Leaf Thief  Tree  Jesus Christmas Party | Dear Zoo  Tiger Who Came to Tea  Handa’s Surprise | It Starts With A Seed  The Extraordinary Gardener | Non Fiction | The Sea Below My Toes  We Catch the Bus  Journey  Altas |
| Phonics  Monster Phonics | See separate Monster Phonics progression document.  Children will follow the Monster Phonics progression. Phonics teaching will begin on week 2 of Autumn 1. | | | | | |
| Maths  White Rose | Match, Sort & Pair  Talk about measure and patterns  It’s me 123  Circles and triangle  1,2,3,4,5  Shapes with 4 sides | | Alive in 5  Mass and Capacity  Growing 6, 7, 8  Length, height and time  Building 9 and 10  Explore 3D shapes | | To 20 and beyond  How many now?  Manipulate, compose and decompose  Sharing and grouping  Visualise, build and map | |
| R.E  (Come and See) | Domestic Church – Family (Myself)  Judaism | Baptism & Confirmation – Belonging (Welcome)  Advent/Christmas – Loving (Birthday) | Local Church – Community (Celebrating)  Eucharist – Relating (Gathering) | Eucharist – Relating (Gathering)  Lent/Easter – Giving (Growing) | Islam  Pentecost – Serving (Good News) | Reconciliation – Inter-relating (Friends)  Universal Church – World (Our World) |
| PE  (Complete PE) | **Locomotion:** Walking and Jumping | **Ball Skills:**  Hands 1 | **Gymnastics:** High, Low, Over, Under | **Dance:** Nursery Rhymes | **Ball Skills:**  Feet | **Attack vs Defence:**  Games For Understanding |
| Understanding the World  Science, History, Geography | Materials | Seasons & Seasonal Change | Animals | Plants/Lifecycles  Humans Lifecycle – growing (then/now) | Mapping my local area  My town, my country my world  Space  Inspirational People | Comparing home and away  Comparing then and now |