**Reception Yearly Overview 2025/26**

\*topics, themes and texts subject to change as we follow the children’s interests.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **AUTUMN** | **SPRING** | **SUMMER** |
|  | **Autumn 1**WB 2.09.25 – 24.10.25**8 weeks** | **Autumn 2**WB 3.11.25 – 19.12.25**7 weeks** | **Spring 1**WB 5.01.26 – 13.02.26**6 weeks** | **Spring 2**WB 23.03.26 -2.04.26**6 weeks** | **Summer 1**WB 20.04.26 – 22.05.26**5 weeks** | **Summer 2**WB 1.06.26 – 17.07.26**7 weeks** |
|  | **Is it okay to be different?****Room on The Broom** | **Do all stories start with ‘Once Upon a Time’?** | **Can we have a pet tiger at St Aidan’s? (Zoo/Wild)** | **How does your garden grow?** | **Astronaut training**  | **Where should we go?** |
| **Do all superheroes wear capes?** |
| Linked themes | All about me, My family, My house, Looking after ourselves, Diversity | Traditional Tales, Autumn, Christmas, Nativity | Wild Animals, Pets, Zoo, Habitats | Growing, Flowers/Plants, Lent, Easter | People who help us, Aspirational People | Travel, Beach/Seaside, Holiday |
| Key experiences/dates | Black History Month | November – World Nursery Rhyme Week | Holocaust Memorial Day | Easter | Aspirations Week Superhero Day | Rockpool School? |
| Suggested texts/stories | The Colour Monster Big FeelingsSuper Duper YouAll Are Welcome  | The Leaf ThiefTreeJesus Christmas Party | Dear ZooTiger Who Came to TeaHanda’s Surprise | It Starts With A SeedThe Extraordinary Gardener | Non Fiction  | The Sea Below My ToesWe Catch the BusJourney Altas |
| PhonicsMonster Phonics | See separate Monster Phonics progression document.Children will follow the Monster Phonics progression. Phonics teaching will begin on week 2 of Autumn 1.  |
| MathsWhite Rose | Match, Sort & PairTalk about measure and patternsIt’s me 123Circles and triangle1,2,3,4,5Shapes with 4 sides | Alive in 5Mass and CapacityGrowing 6, 7, 8Length, height and timeBuilding 9 and 10Explore 3D shapes | To 20 and beyondHow many now?Manipulate, compose and decomposeSharing and groupingVisualise, build and map |
| R.E(Come and See)  | Domestic Church – Family (Myself) Judaism | Baptism & Confirmation – Belonging (Welcome)Advent/Christmas – Loving (Birthday) | Local Church – Community (Celebrating)Eucharist – Relating (Gathering)  | Eucharist – Relating (Gathering)Lent/Easter – Giving (Growing) | IslamPentecost – Serving (Good News)  | Reconciliation – Inter-relating (Friends) Universal Church – World (Our World)  |
| PE(Complete PE) | **Locomotion:**Walking and Jumping | **Ball Skills:**Hands 1 | **Gymnastics:**High, Low, Over, Under | **Dance:**Nursery Rhymes | **Ball Skills:**Feet | **Attack vs Defence:**Games For Understanding |
| Understanding the World Science, History, Geography | Materials  | Seasons & Seasonal Change | Animals  | Plants/LifecyclesHumans Lifecycle – growing (then/now) | Mapping my local areaMy town, my country my worldSpaceInspirational People | Comparing home and awayComparing then and now |