



SUBJECT	AUTUMN TERM	SRPING TERM	SUMMER TERM
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions	Fractions Decimals and Percentages Perimeter, Area and Volume Statistics	Shape Position and Direction Decimals Negative numbers Converting units
Literacy	<b>Guided Reading:</b> Who let the Gods out? <b>Writing genres:</b> Poetry: Wild Earth Instructions Playscripts Explanation writing Myths Biography Diary Entry Formal Letter	<b>Guided Reading:</b> Anglo Saxon Boy <b>Writing genres:</b> Chronological Report Character/Scene descriptions Balanced argument Narrative from a different view point Journalistic writing	<b>Guided Reading:</b> Sky Song <b>Writing genres:</b> Persuasive texts: Visit Northumberland Informal letters Refugee poems Narrative Log Book (Recount) Information Text
RE	OURSELVES - Created in the image and likeness of God. LIFE CHOICES - Marriage, commitment and service. JUDAISM - Passover HOPE - Advent: waiting in the joyful hope for Jesus, the promised one	MISSION - Continuing Jesus' mission in diocese (ecumenism). MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice. ISLAM - Ramadan and Pilgrimage. SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus.	TRANSFORMATION - Celebration of the Spirit's transforming power. FREEDOM & RESPONSIBILITY Commandments enable Christians to be free & responsible. STEWARDSHIP - The Church is called to the stewardship of Creation.
Science			
Geography	<b>Climate from around the world</b> -Understanding climate and the equator - Climate zones around the world - Hot deserts - Temperate climates - Cold environments	<b>Energy</b> - Why do we need energy? Non - renewable - what's the problem? Renewable energy - looking to the future Conserving energy	<b>Coasts</b> The NE coast Famous coastlines Erosion on the coast The disappearing coast
History	<b>Ancient Greece</b> -Who were the Ancient Greeks -Ways to run a country - Gods and beliefs - The first Olympics	<b>Anglo Saxons and Scots</b> -How did Saxon England begin? -What happened during this period? -What was life like? -Significant Saxons	<b>Journeys: Migration</b> -What is migration? -What has pushed migrants to come to Britain? -What has pulled migrants to come to Britain? -Why did the Romans, Saxons and Vikings invade

	<ul style="list-style-type: none"> <li>-The Greek alphabet</li> <li>-Thinkers and inventors</li> <li>-Alexander the Great</li> </ul> <p>-Assessment: What impact have the Ancient Greeks had?</p>		<ul style="list-style-type: none"> <li>-Comparing daily life to Roman Britain</li> </ul> <p>-Assessment: Who was the most significant Saxon?</p>		<p>Britain?</p> <ul style="list-style-type: none"> <li>-What were the experiences of migrants in Britain?</li> <li>-What was the impact of migration on Britain?</li> </ul> <p>-Assessment: Is migration good or bad for Britain?</p>							
<b>Art &amp; Design</b>	<p><b>Painting</b> Painting a storm</p>		<p><b>Collage</b> Valuable resource collage</p> <p><b>Sculpture</b> Wire Crosses</p>		<p><b>Printing</b> Printing techniques</p>							
<b>Design &amp; Technology</b>	<p><b>Food</b> <b>Celebrating culture and seasonality</b> To research and make muffins with flavours from Greece</p>		<p><b>Mechanical systems</b> <b>Pulleys and gears</b> Design a weapon to be used by Anglo Saxons e.g catapult</p>		<p><b>Electrical systems</b> <b>More complex switches and circuits.</b> Linked to PSHE: Living in the wider world Design a school alarm</p>							
<b>PSHE/RSE</b>	<p><b>Health and Wellbeing</b> What positively and negatively affects health and wellbeing; making informed choices; benefits of a balanced diet; different influences on food; skills to make choices. Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change and transition; bereavement and grief. Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety.</p>		<p><b>Relationships</b> Responding to feelings in others.  Actions have consequences of actions; working collaboratively; negotiation and compromise; giving feedback. Listening to others; raise concerns and challenge.</p>		<p><b>Living in the wider world</b> Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences. Different rights; responsibilities and duties.  Importance of finance in people's lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax.</p>							
<b>Computing</b>	<p>COMPUTING SYSTEMS AND NETWORKS  Sharing information Online safety</p>	<p>CREATING MEDIA  Video editing Online safety</p>	<p>PROGRAMMING A  Selection in physical computing</p>	<p>DATA AND INFORMATION  Flat-file databases</p>	<p>CREATING MEDIA  Vector drawing Online safety</p>	<p>PROGRAMMING B  Selection in quizzes</p>						
<b>Music</b>	<p>Livin' on a prayer</p>	<p>Classroom Jazz 1</p>	<p>Make you feel my love</p>	<p>The Fresh Prince of Bel Air</p>	<p>Dancing in the street</p>	<p>Reflect, Rewind and Replay</p>						
<b>PE</b>	<p><b>Invasion:</b> Netball</p>	<p><b>Gymnastics:</b> Counter Balance and Counter Tension</p>	<p><b>Invasion:</b> Football</p>	<p><b>Health Related Exercise</b></p>	<p><b>Invasion:</b> Tag Rugby</p>	<p><b>Dance:</b> The Circus</p>	<p><b>Invasion:</b> Hockey</p>	<p><b>OAA:</b> Communication</p>	<p><b>Striking &amp; Fielding:</b> Rounders or cricket</p>	<p><b>Net / Wall:</b> Tennis <b>(Newcastle Foundation)</b></p>	<p><b>Swimming</b></p>	<p><b>Athletics</b> <b>(Newcastle foundation)</b></p>