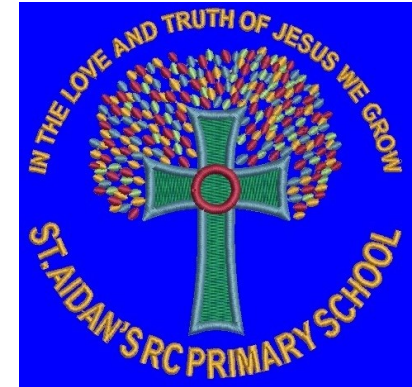


St Aidan's RC Primary School



Nursery Parent's Information Booklet 2017-2018

Welcome to St Aidan's RC Primary School

You and your child are setting out on a new, exciting and what may seem a slightly daunting journey as you allow us to become part of your child's life.

There will be many new things to learn for us all as we get to know each other and respond to your child's developing needs, this journey is a partnership, as parents and carers, you are your child's first and most important educators, we are here to support you as much as your child in this new stage of development.

Hopefully this booklet will help make the transition from home to nursery a positive, happy and memorable experience.





Our Mission

In the love and truth of Jesus
we grow.

Our mission statement runs through everything we do at St Aidan's RC Primary School, we are committed to ensuring all children achieve their full potential in all that they do. Our aim is to provide a happy, stimulating environment where children feel safe and secure enough to lead their own learning, confidently take risks and respond to challenges as they explore, investigate and learn.

We constantly review our provision in response to the changing needs of our children, parents and the wider community whilst maintaining our family ethos and equipping our children for the future.

General Information:

Our contact details are:

St Aidan's RC First School
Norham Road
Ashington
Northumberland
NE63OLF

Telephone: 01670813308

Email: Admin@st-aidans.northumberland.sch.uk

School Website: www.st-aidans.northumberland.sch.uk

Head Teacher: Mrs S Leslie

Chair of Governors: Mrs L Myerscough

If you need access to the school during the school day, please ring the bell on the front door and a member of staff will be pleased to assist you.

Early Years Leader: Mrs S Hooper

Nursery Teacher:

HLTA:

Teaching Assistants:



Parents as Partners:

As your child begins nursery it is vital that we work together to ensure a smooth, relaxed and happy transition in order to develop your child's growing confidence and eagerness to learn.



Before September:

Please complete the 'All About Me' booklet enclosed in your pack, tell us anything and everything about your child.

Complete the educational consent form and the Tapestry form.

Let Mrs Hooper know of any allergies, illness, special needs etc. If you have any further concerns regarding your child (e.g. any additional needs) please do not hesitate to contact Mrs Hooper so that we can ensure a smooth transition.

From September Onwards:

- Make sure you talk to nursery staff whenever you have anything you feel they need to know about your child, if you aren't dropping off or collecting your child from nursery please feel free to send a little note or to phone school to leave a message, remember things which may appear insignificant to us as adults can be major incidents in a three year olds life!
- **Tapestry:** an online learning journal where parents and teachers can share pictures, videos and news about your child.
- **Learning Journals:** a book which will travel from nursery to home containing activities, photographs and snippets recording your child's development.
- **Activity Days:** will take place throughout the year giving you opportunities to join your child in nursery to see what we get up to!
- **Educational Visits:** we have visits out and about at times and ask you to please join us!



There is a regular newsletter sent out and you can access the school website as well as receive information via parent mail. You are invited to the weekly whole school collective worship whenever you are free to join the wider school community and there is a termly Mass to which you are all welcome.

How to help prepare your child for nursery:

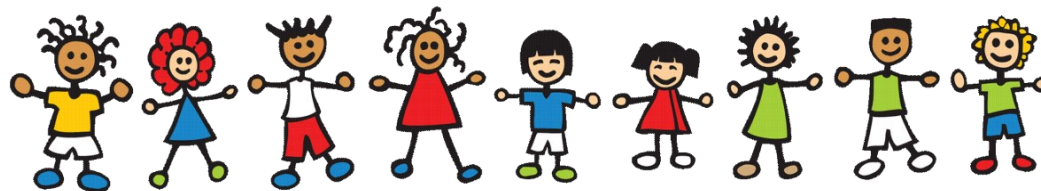
Independence is an important skill to have when starting nursery.

Can your child...

- Put on his/her coat?
- Hang his/her coat on a peg?
- Use the toilet?
- Tidy up after him/herself?
- Share toys and equipment?
- Listen well and follow simple instructions?
- Understand the meaning of 'no'? Say 'please' and 'thank you'?

Although it will inevitably take longer to get ready; encouraging your child to do things for him/herself is very important. Help your child to be in the right frame of mind for nursery by setting a good early bed-time routine which includes a story time and a chance to talk about the days events.

Never threaten your child with nursery or nursery staff, always be positive about nursery.



What is nursery all about?

Nursery is all about playing, having fun, exploring, experimenting, getting dirty, making friends, making mistakes, trying things out and asking lots of questions!

This is how we learn, through practical experiences, with experienced teachers who build upon all these lovely experiences to extend our learning and help us make sense of the world in order that we are ready for the more formal stages of our education in the future.



Ways to help your child along the learning journey:

- Allow your child to make mistakes, to learn by trial and error.
- Take time to have discussions about what they see, hear and feel.
- Share story books.
- Count anything and everything! Look for numbers when you are out and about on buses, car number plates, door numbers etc.
- Help your child give meaning to the marks they make, this can be in the sand, mud, glitter, flour, salt, foam, with chalk, paint, pencils, pens and crayons.
- Point out the signs around us help your child to make sense of them all both pictorial and written signs.
- Have fun!!!

Nursery Sessions

At present we are only able to offer the 15 hours entitlement. Should you wish to use your 30 hours entitlement local childminders and childcare facilities can be found on the Northumberland county council website.

Each session last for three hours. It is very important that each start is punctual so **please be as prompt as possible** at both the beginning and end of sessions.

Morning session: 8.45am-11.45am

Afternoon session: 12.30-3.30pm

No two nursery sessions are the same, as we respond to the needs of the children on a day to basis. The session will always start with registration, collective worship and a circle time where we work in smaller groups and focus on learning new skills such as counting to 10 etc. The children will then spend the majority of the session in free flow play between the indoor and outdoor learning environments, engaging with carefully planned activities.



- The majority of children do choose to wear our school uniform however this is not compulsory. Please ensure all jumpers/ cardigans are clearly named. All children will need a pair of named wellies and a suitable coat.
- All children will need to bring a water bottle every day.