



History Curriculum 2022 - 2023

Year Group	Autumn	Spring	Summer
1	<p style="text-align: center;">Toys through time</p> <ul style="list-style-type: none"> -How did people use puppets to tell a story? -What playground games did children used to play? -What was my favourite toy when I was a baby? -How is my teddy different from the first teddy bear? How is it the same? -What can we learn from the picture, 'Children's games?' -What were toys made from in the past? -What games did my grandparents play with? -Assessment: How have toys changed? 	<p style="text-align: center;">The Great Fire</p> <ul style="list-style-type: none"> -London -To sequence events -What did Tudor London look like? -To use sources to find out about key events of the fire. -How long did it burn? When and how did it stop? -Assessment: Why do we remember the Great Fire of London? 	<p style="text-align: center;">Grace Darling</p> <ul style="list-style-type: none"> -What did Grace do that made her famous ...and why is she remembered today so long afterwards -Why did Grace do what she did? - Are all versions of Grace's story the same? - How do we know about Grace's actions which happened so long ago? - How did sea rescue improve after her heroic act? - Assessment: How should we remember Grace Darling today 170 years after she died?
2	<p style="text-align: center;">Explorers</p> <ul style="list-style-type: none"> -To understand what an explorer is -To use sources to find out about an explorer 	<p style="text-align: center;">The Titanic</p> <ul style="list-style-type: none"> - To understand what life was like in 1912, was it the same for everyone? 	<p style="text-align: center;">Rosa Parks and Emily Davison</p> <ul style="list-style-type: none"> - To understand what equality is - To understand who Rosa Parks was



	<ul style="list-style-type: none"> -To ask questions about explorers -To compare explorers from different times (Christopher Columbus & Neil Armstrong). -Assessment: Which explorer was the most important? 	<ul style="list-style-type: none"> - To learn how the unsinkable Titanic sank - To explore how the Titanic sank - To explore why more people weren't saved from the Titanic <p>Assessment – What are the best ways of stopping disasters such as the Titanic ever happening again?</p>	<ul style="list-style-type: none"> - To understand who Emily Davison was - To identify similarities and differences between Rosa Parks and Emily Davison - To identify the impact of Rosa Parks and Emily Davison <p>Assessment – who had the greatest impact and why?</p>
3	<p style="text-align: center;">Ancient Egypt</p> <ul style="list-style-type: none"> -Who were the Ancient Egyptians and what were their lives like? -Why was the River Nile important to the Egyptians? -Who were the important Egyptian Gods and Goddesses? -Who were the Pharaohs and why were they so important? -What happened to the Pharaohs when they died? -What were the Egyptians greatest achievements and why were they significant? 	<p style="text-align: center;">Stone age to Iron age</p> <ul style="list-style-type: none"> -When was the Stone age and what periods did it include? -Continuity and Change from Stone age to Iron age. -Understanding the past: Archaeological findings. -Archaeology: Extracting information from sources -Limitations to archaeological sources -Is Skara Brae significant? <p>-Assessment: Which period of time would you have rather lived in?</p>	<p style="text-align: center;">Local Study (Ashington: A mining town)</p> <ul style="list-style-type: none"> -How and when was Ashington formed? -When did Ashington become a mining town? Why? -History of mining? -Impact of the end of mining? -Pitman Painters -How has Ashington changed? -Assessment: Should I be proud of Ashington?



	<p><i>-Assessment: Who were the Egyptians and what were their greatest achievements?</i></p>		
4	<p>Mayan Civilisation</p> <ul style="list-style-type: none"> <i>-When did the Mayans live?</i> <i>-Where did they live compared to other civilisations?</i> <i>-Archaeology of Mayan cities</i> <i>-What achievements did the Mayans have?</i> <i>-How did the Mayans live?</i> <i>-How was a Mayan city laid out?</i> <i>-Assessment: What was it like to be a Mayan?</i> 	<p>The Roman Empire</p> <ul style="list-style-type: none"> <i>-The Empire</i> <i>-What does the chronology of Roman Britain look like?</i> <i>-How did the locals react to Roman invasion?</i> <i>-What are the most significant Roman achievements?</i> <i>-What is the legacy of Roman Britain?</i> <i>-The end of Roman Britain</i> <i>-Assessment: What did the Romans so for us?</i> 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> <i>-Ordering key events</i> <i>-Recap of time periods: research</i> <i>-Crimes in Roman Britain</i> <i>-Was Roman punishment fair?</i> <i>-Compare and contrast modern Roman system to that of the Anglo Saxons.</i> <i>-Crime in the Middle ages</i> <i>-Crime in Tudor times</i> <i>-The Victorian era of crime</i> <i>-Crime and punishment in modern Britain</i> <i>-Assessment: Has the punishment always fit the crime?</i>
5	<p>Ancient Greece</p> <ul style="list-style-type: none"> <i>-Who were the Ancient Greeks</i> <i>-Ways to run a country</i> <i>-Gods and beliefs</i> <i>-The first Olympics</i> 	<p>Anglo Saxons and Scots</p> <ul style="list-style-type: none"> <i>-How did Saxon England begin?</i> <i>-What happened during this period?</i> <i>-What was life like?</i> 	<p>Journeys: Migration</p> <ul style="list-style-type: none"> <i>-What is migration?</i> <i>-What has pushed migrants to come to Britain?</i>



	<ul style="list-style-type: none"> -The Greek alphabet -Thinkers and inventors -Alexander the Great -Assessment: What impact have the Ancient Greeks had? 	<ul style="list-style-type: none"> -Significant Saxons -Comparing daily life to Roman Britain -Assessment: Who was the most significant Saxon? 	<ul style="list-style-type: none"> -What has pulled migrants to come to Britain? -Why did the Romans, Saxons and Vikings invade Britain? -What were the experiences of migrants in Britain? -What was the impact of migration on Britain? -Assessment: Is migration good or bad for Britain?
6	<p style="text-align: center;">Islamic Civilisation</p> <ul style="list-style-type: none"> -When and how did the early Islamic civilization begin? -Why was Muhammad important? -The significance of Baghdad -What happened to The House of Wisdom? -Who lead of Muhammad's death? -How powerful were the Early Islamic Civilisation? -Assessment: Why was the Early Islamic Civilisation and 	<p style="text-align: center;">The Viking and Anglo Saxon struggle</p> <ul style="list-style-type: none"> -What was Saxon England like and why was it an attractive target? -Chronological links and concurrent timelines -How did the Saxons view The Vikings? -How should we view The Vikings? -How did England change over the course of this period of history? -Was Alfred really great? -Assessment: Were the Vikings really vicious? 	<p style="text-align: center;">Conflict through time</p> <ul style="list-style-type: none"> -Prehistoric warfare -Ancient warfare: Romans and Greeks -Anglo Saxon and Viking warfare -Religious Wars: The Crusades -Modern Warfare: WWI -Modern Warfare: WWII -Assessment: How has the nature and impact of conflict changed over time?



	<p><i>important turning point in history?</i></p>		
--	---	--	--