

ST AIDAN'S RC PRIMARY SCHOOL PUPIL PREMIUM 2018/2019

SEN Funding 2018/2019:	
Top-up funding	£2,205
Low Attainment	£42,094
IDACI	£68,913
EAL	£4,086
TOTAL	£117,298
Support Staff 2018/2019	£145,505
SEN Support Services 2018/2019	£11,700
Deficit	£39,907
PUPIL PREMIUM 2018/2019:	£44,680
Towards Deficit	£38,907
Provide individual/group interventions for Reading, Writing & Mathematics Provide support for emotional health and well-being – Rainbows Programme, Lego Therapy. ELSA Training (£600), Poverty Proofing Audit (£2,400), EYFS Outdoor & Indoor Learning Resources £1,773 (EYPP - £1240)	£4,773

ST AIDAN'S RC PRIMARY SCHOOL PUPIL PREMIUM 2019/2020

SEN Funding 2019/2020:	
Top-up funding	
Low Attainment	£42,623
IDACI	£64,797
EAL	£1,707
TOTAL	£109,127
Support Staff 2019/2020	£144,028
SEN Support Services 2019/2020	£11,700
Deficit	£46,601
PUPIL PREMIUM 2019/2020:	£46,483
Towards Deficit	£46,483
Provide individual/group interventions for Reading, Writing & Mathematics Provide support for emotional health and well-being – Rainbows Programme, Lego Therapy	

If any pupils qualify for the EYPP this will continue to go towards the costs of enhancing and improving the outdoor EYFS learning area.

The estimated pupil premium funding of £46,483 will continue to be used to:

- ✓ Provide individual/group interventions for Reading, Writing & Mathematics
- ✓ Delivery of RWI, Talk Boost, Success@Arithmetic, First Class@Number intervention groups
- ✓ Facilitating support for emotional health and well-being through the Rainbow's Programme and Lego Therapy

PUPIL PREMIUM PERFORMANCE DEMONSTRATING POSITIVE IMPACT 2017/2018

50% of R PP pupils achieved a GLD compared with 56% (PP) nationally.

100% of Y1 PP pupils were working at the expected level in phonics compared with 83% nationally.

KS1 %	PP	NATIONAL	2017/2018 GAP (St Aidan's)	2017/2018 GAP (National)
Reading Expected	60	76	-18.9%	-16%
Writing Expected	40	70	-31.1%	-30%
Maths Expected	40	76	-38.9%	-36%

KS2 %	PP	NATIONAL	2017/2018 GAP (St Aidan's)	2017/2018 GAP (National)
Mathematics, Writing & Reading Combined Expected	40	64	-18%	-24%